

Unit 4: The origin of
the first Peninsular
Kingdoms

VOCABULARY

- Tributes:
- Resettled:
- Expand up:
- Military Power:
- Carolingian Empire:
- Count/County:
- Pilgrimage:
- Expanded:
- Crown:
- Led:

Write a sentence with each of these words.

SESSION 1: Asturias and León

ACTIVITY 1

Student 1: Who was Al-Mansur? What did he do?

Student 2: Why the Kingdom of Asturias was renamed as Kingdom of León?

Student 3: Explain how the Kingdom of Asturias was born

Student 4: Put in order: Ordoño II, Pelagius, Alfonso I, Alfonso III, Alfonso II. Which one of them moved his court to León?

SESSION 1: Asturias and León

ACTIVITY 2

ALL GROUP:

Listen to the song and answer:

- ¿De qué habla la canción?
- ¿Qué personaje la canta?
- ¿A qué batalla se refiere?
- ¿Está realizada desde el punto de vista cristiano o musulmán? ¿En qué lo notas?

SESSION 2: Pyrenean counties

ACTIVITY 1

Student 1: Explain the birth of the Kingdom of Pamplona

Student 2: Explain the birth of the Catalan counties

Student 3: Explain the birth of the Kingdom of Aragón

Student 4: What is the Marca Hispánica? How many kingdoms were born in that land?

SESSION 2: Pyrenean counties

ACTIVITY 2

ALL STUDENTS:

Explicad frente al resto de la clase cómo se produce la herencia de Sancho III el Mayor.

SESSION 3: The advance of Christian Kingdoms

ACTIVITY 1

ALL STUDENTS:

Explain in front of the class what happened in each Kingdom

ACTIVITY 2

Draw in a map the situation of each Kingdom at the end of the Unit

